



Job Description

JOB TITLE: Assistant or Associate Professor of Clinical Psychology
DEPARTMENT: Psychology and Behavioral Sciences
COLLEGE: Arts and Sciences
REPORTS TO: Department Chair - Psychology and Behavioral Sciences

UNIVERSITY MISSION: Rochester University prepares students for professional and personal success as they serve in God's world.

POSITION SUMMARY: Tenure-track clinical psychology faculty will teach 24 credit hours per academic year, including undergraduate and graduate courses in psychology.

EDUCATION AND/OR EXPERIENCE REQUIRED:

- The successful candidate will hold a PhD from an accredited Clinical Psychology program and be licensed in the state of Michigan.
- Demonstrated experience working with a diverse faculty, staff, student and client/patient environment.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide input to the Chair, Director, and/or Dean for planning regarding program effectiveness
- Course assignments in undergraduate and planned graduate curricula will vary based on the candidate's expertise and needs of the programs.
- Stay up to date with current developments in the field by reviewing journals, abstracts, and psychology, social work, and neuroscience literature
- Participate in RU and Psychology & Behavioral Sciences committee work.
- Attend designated events, such as chapel, convocation, graduation, and other community building activities
- Report accurate grades, attendance, and feedback to students
- Serve as academic adviser for students
- Hold a minimum of five (5) office hours per week
- Promote an inclusive Rochester through demonstration of our Diversity Statement. Participate in developmental activities to increase understanding and awareness of issues related to diversity, equity and inclusion both individually and as related to my field of work, profession or discipline.
- Perform other duties as assigned

KNOWLEDGE, SKILLS, AND ABILITIES:

- Demonstrates excellence in teaching and higher education practices
- Demonstrates excellence in applied clinical psychology
- Participates willingly in the development of creative and innovative solutions in the classroom as well as in applied settings
- Knowledge and skill in teaching diverse learners, and ability to use current technology
- Good oral/written communication skills
- Ability to demonstrate consideration of others, and to deal effectively and fairly with a variety of individuals in a courteous manner
- Ability to manage time independently and to collaborate with campus partners
- Ability to develop engaging classroom activities, communicate expectations with markers of student success, and monitor students' progress

- Ability to clearly and effectively present ideas and compose/deliver presentations
- Ability to keep up-to-date on departmental and university policies, procedures, and practices in order to provide accurate information or assistance to students, staff, and faculty in a timely manner
- Ability to assess student learning of both institutional and program level outcomes.
- Supportive of the University mission. Indicators of this support include a demonstrated personal faith in Jesus Christ and being active in a local church.